

# **RAISING FUTURE LEADERS**

**How to Help Your Child Dream, Thrive, & Succeed in any Education Model**

## **WORKBOOK**

# RAISING FUTURE LEADERS

John C. Maxwell



John C. Maxwell is a #1 New York Times bestselling author, speaker, coach, and leader who has sold more than 33 million books. He has been called the #1 leader in business and the world's most influential leadership expert. His organizations—the John Maxwell Company, the John Maxwell Team, EQUIP, and the John Maxwell Leadership Foundation—have trained millions of leaders from every nation. Visit [JohnMaxwell.com](http://JohnMaxwell.com) for more information.

**Whole Family:** Take some time to discuss and come up with your own 'Family Five' Values.

The process:

- Brainstorm with everyone about things that are important to all of you, for example, kindness, respect, listening. Let everyone participate and come up with as many things as you can. Nothing is too 'silly'!
- Have someone write down the brainstorming; if you have a white board that is perfect!
- Now have everyone write down their top 5 on their own paper
- From those lists, discuss which ones will become your Family Five. **Everyone has to agree!**

**Whole Family:** What are some experiences that you can have together that reflect those family values? Make a list using the method above. For the final step everyone gets to pick one experience (that is feasible) to do over the next couple of months.

**Parents:** Discuss what are the 'essential wins' for you with your kids. Write them down. What are the issues in your home right now that you can 'let go' of? Write them down.

**Parents:** For yourself, what is something that you need to SHOW your kids more, and not just TELL them? Do you not make your bed every day even though you expect them to do this? Do you interrupt them when they are speaking? Do you look at your phone (or other screen) when others are speaking to you?

# FAMILY FIVE

1

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2

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3

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4

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5

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# RAISING FUTURE LEADERS

## Critical Thinking Initiative



Steven J. Pearlman, Ph.D. is the author of America's Critical Thinking Crisis (Nov. 18, 2020), co-founder of The Critical Thinking Initiative, and the co-host of The Critical Thinking Initiative and Smarterer podcasts. Even before earning his doctorate, Steve taught composition and critical thinking at a range of institutions, including one of America's elite colleges. Over the last ten years, Steve was asked to take his expertise out of the classroom for institution-wide benefit as the Director of Interdisciplinary Writing and Reasoning at the University of Saint Joseph. In addition to academic consulting work, he also consults with corporations that want to foster thinking-active workspaces where decision making can not only be refined but also evaluated and amplified.

David Carillo, M.A. is the co-founder of The Critical Thinking Initiative, and the co-host of The Critical Thinking Initiative and Smarterer podcasts. He holds an MA in Rhetoric and Composition from Virginia Commonwealth University. He has taught first-year and advanced writing, as well as journalism, creative nonfiction, and business writing at the college level since 1997, and has also worked as a Technical writer, Communications Specialist, and Marketing Manager. Most recently, he administered the Critical Writing and Reasoning Portfolio Program at the University of St. Joseph, in West Hartford, CT where he also lives with his wife and two children.



### **Whole Family:** Brainstorm - 'What is 'critical thinking'?

- Why you included the things you did. Why are they important?
- How can they affect our relationships?
- How can they affect our learning and our work?

### **Whole Family:**

- Choose one decision you made in the last week. It could be anything from 'what should I have for dinner?' to 'what college should I apply to?'
- Write down all of the factors that you considered to make that decision.
- Did you give each of those factors equal weight? Why or why not?
- Thinking more intentionally about the factors you weighed, are there other factors that you wish you had considered?
- Would you now make a different decision?
- Discuss these as a family at some point over the next week.

**Parents:** Resolve to answer ALL of your child's questions for the next week with a question first!



# RAISING FUTURE LEADERS

Alicia Schoolman



Alicia Schoolman helps people of all ages triumph over health and life struggles with simple, positive, and healthy lifestyle changes tailored to each person. She's a highly passionate Functional Medicine Certified and National Board Certified Health & Wellness Coach, an NASM Certified Personal Trainer, and a former gymnastics coach with a degree in Exercise & Sport Science. Sharing the extraordinary knowledge and wisdom she's gained in triumphing over devastating health and life struggles she and her children have faced to help others is her passion and calling in life. She's been helping individuals and families for over 30 years attain their health, life, and sport goals with individual and group coaching as well as workshops for organizations and corporations. Alicia is a guide walking alongside you, supporting your child, your family, and you every step of the way helping you create a plan and develop the tools you need to live your healthiest, most fulfilling, and joyful life.

## **Whole Family:** Character Strengths - Family Style

- Each member of the family should put their name at the top of a piece of paper, it could be colored, lined, blank, whatever you would like.
- You can put them up on the wall (with painters tape :), or you can just put them out on the table.
- One person at a time, share positive things about that person and have someone write them down.
- You can have each member of the family say 1 thing, or you can all just start listing positive traits.
- Remember - Positive!

**Whole Family:** Have each member of the family choose one habit that they will do each day over the next week to help lower their stress (walking for 30 min; take 10 minute stretching breaks throughout the day).

**Parents:** Discuss with each other how you can help your child 'fail forward' and not 'rescue' them from their mistakes. Hold each other accountable.



# RAISING FUTURE LEADERS

## Dr. Katherine Weber



Dr. Katherine Weber is a curriculum writer and equity consultant with over 20 years of experience. As a certified design and technology teacher, she has a natural gift for integrating real-world problems into meaningful learning opportunities. In the classroom, she nurtured a growth mindset in her students to encourage them to explore and examine interests in S.T.E.M. Her personal experiences inspired her to pursue her doctorate in Educational Leadership and Change so that she could create systemic change for females in S.T.E.M.

**Whole Family:** Find a new way to be involved in your community as a family.

Volunteer to make food for Thanksgiving or Christmas for shelters; Serve food at a shelter; bring groceries to health compromised neighbors; offer to put up Christmas Lights for older neighbors (or just put them up!); offer to Zoom with a neighbor's kids and play a game to give them a break - or meet in person if you can!

**Parents:** Passion Project

- Have your child list the top 3 things that they would like to learn more about.
- Talk about them together, help them to think more deeply about the topics. Ask them questions such as: Why does that interest you? What have you learned about it?
- Have them choose one that they can build a project around. It can be anything that works with their strengths and helps them learn HOW to learn.



# RAISING FUTURE LEADERS

## Katie Kimball



Katie Kimball is the voice of healthy kids cooking, working to restore the health of our young generation, one kitchen at a time. She's a cookbook author, Certified Stress Mastery Educator, and regular TV contributor who has shared her journey to real food and natural living for 11 years at Kitchen Stewardship, a blog that helps families stay healthy without going crazy. Along with her 4 children, she created the Kids Cook Real Food eCourse to help other parents teach their kids to cook, build family connection in the kitchen, and supercharge kids' confidence and creativity. In 2020 the Wall Street Journal recommended Kids Cook Real Food as the best online cooking class for kids.

### **Whole Family:** Learn How to Cook Your Favorite Meal

- Make a list of everyone's favorite meal.
- Now schedule a day over the next week or so that each family member will cook their favorite meal - with any help that is needed!
- Don't Panic! This is a TEAM effort and the goal is to begin to learn how to create your own favorite meal - age appropriately!
- Do this again next week and aim to add in one more independent task!

**Whole Family:** Start a new tradition at family meals. Maybe it's Katie's 2 L's, or simply taking turns sharing how your day has gone. Set some ground rules so that everyone feels included and heard.

### **Parents:** Everyone Cooks

- If you have older children, or know that your child is safe working in the kitchen, assign them one meal each week that they make for the whole family.
- If you have children who need to work on their kitchen skills, set aside a specific time to cook with them each week. You can focus on making their favorites! Be intentional about the skills you are teaching them.



# RAISING FUTURE LEADERS

## Connor Boyack



Connor Boyack is president of Libertas Institute, a free market think tank in Utah. He is the author of over a dozen books on politics, education, and culture, along with hundreds of columns and articles championing individual liberty. He is also president The Association for Teaching Kids Economics, a national non-profit helping K-8 students learn free market ideas. A California native and Brigham Young University graduate, Connor currently resides in Lehi, Utah, with his wife and two children

### **Whole Family:** What Matters Most

- Everyone make a list of every ‘subject’ you can think of to study
- Now circle the top 5 that you WANT to study - Parents, you, too!
- Put your top 5 on an index card or colorful paper and put it up somewhere - refrigerator, bulletin board, bathroom mirror...
- Make a Master List of everyone’s top 5
- Take the top one and build that subject in to your weeks
- You could start with an Idea Web that Katherine Weber discussed in her interview to help focus your plan
- Include websites, documentaries, podcasts, games, field trips, and family discussions!

### **Parents:** What does ‘A Good Education’ Mean?

- So often we say, “I want my child to have a ‘good education’!” Have you ever really thought about what that means to you?
- Sit down and really think about what defines a ‘Good Education’ for you.
- Write down the criteria that you feel defines a ‘Good Education’.
- Share this with your children and ask for their input. What would they add? What do they disagree with?
- You don’t need to compromise on your criteria, but come up with a family definition/list of criteria that everyone can agree on.



# RAISING FUTURE LEADERS

Diana Graber



Diana is founder of CyberWise.org (aka, No Grownup Left Behind!) and CyberCivics.com, two organizations dedicated to improving digital literacy skills and author of "Raising Humans in a Digital World: Helping Kids Build a Healthy Relationship with Technology" (HarperCollins Leadership).

## **Whole Family:** Phones In the Basket

- Choose a time that the entire family has a break from screens. It can be a whole day, half day, 4 hours on 2 different days, whatever will make an impact on reconnecting with each other. For our family that day is Sunday.
- Resolve to have everyone put their phones in the basket before going to sleep each night, or at a designated time, away from bedrooms.

## **Parents:** For one week, log your own screen time in 15 minute increments.

- Attach a category to your use:
  1. Fun/Games/movies
  2. Social Media
  3. Work
  4. Connecting with family/friends
  5. Personal Development
- Evaluate how much time you are on screens and if you need to cut back. Where can you cut back?
- Talk about this with your kids, how you are making a conscious effort to have a better relationship with screens.
- Talk about what you will do instead - read, nap, play games, go for a walk, do a puzzle, exercise, cook, participate in a hobby.



# RAISING FUTURE LEADERS

## Dr. Rob Bell



Dr. Rob Bell is a sport psychology coach, author, and speaker. He has spoken to the NFL, NSCA, PGA, Marriott, and Walgreen, and has written 7 books on Mental Toughness. His 7th book is *PUKE & Rally: It's not about eh setback, its about the come back*. Rob is married with 2 children, and you can follow him on Twitter or Instagram @drrobbell or drrobbell.com

### **Whole Family:** Comeback Stories

- Sit down together as a family (maybe at dinner) and share with one another a time when you saw another family member 'comeback' from a tough situation.
- Take turns and make sure everyone has a chance to be spotlighted.

### **Whole Family:** Failing Forward

- Highlight what was learned through the 'failures' or setbacks you talked about for each person.
- Share that many inventions were 'mistakes'. Use these resources or others that you find <https://www.inc.com/tim-donnely/brilliant-failures/9-inventions-made-by-mistake.html><https://www.businessinsider.com/these-10-inventions-were-made-by-mistake-2010-11>

### **Parents:** Reflection Leads to Being Proactive

Often, as parents, we are moving from one activity or 'crisis' to another and have no time to eat, let alone reflect on our days and our interactions with our children. It is important, though, to reflect on our relationships so that we can not only be more proactive in our parenting, but so we can also adjust our leadership and help our kids grow into confident, compassionate, and competent adults.

- Take some time to list (in writing) a few times when your child has had a setback. Maybe it was a sporting event that they did not perform their best; a severe injury that sidetracked their physical or mental goals; a betrayal by a friend; or making a mistake that hurt someone they care about.
- For each of those times, as best you can remember, document 1. what you felt; 2. what you said or did; 3. what their response was, 4. how you reacted; and 5. what the outcome was.
- Did your actions reflect a healthy emotional response? Did you and your child get closer or more divided as a result of the interaction? Was your child's response to the situation healthy? What could you have done differently?



# RAISING FUTURE LEADERS

## Matt Beaudreau



Matt Beaudreau is the Founder of the Acton Academy Placer campuses in Northern California, Co-Founder of Apogee Academy Mentorship Program, and the host of The Essential 11 Podcast. He is also a highly sought after keynote speaker, having taken the stage to speak to over 250,000 people around the world in the last decade.

### **Whole Family:** Family Contract

- Sit down together and remind each other of your ‘Family Five’ core values
- Based on those, discuss what your goals are as a family. These will be broader statements such as: Transparency with one another; Supporting each other in all circumstances; or Trust one another.
- Then discuss what are actions and behaviors that will allow you to reach those goals. Maybe it is to always tell the truth, especially when we have made a mistake; or to give your full attention when someone is speaking.
- Create a Family Contract that everyone can agree on!
- Find a fun way to display this - in a frame, have someone paint it on reclaimed wood, or other creative ways you can find on Etsy!

### **Parents:**

- For each of your family values, think of something that you do that reinforces that value in your home. Write it down.
- For each of your family values, write down something that you DO that you could change to reinforce the value more.
- Now do the same for each of your children, focusing on what they do well that shows that particular value.
- Share those with your kids.
- Talk about the ways that YOU are going to do more/change a behavior to reinforce that value.
- Ask your child(ren) if there is anything that they can do differently to reinforce a family value.



# RAISING FUTURE LEADERS

Amy Carney



AMY CARNEY is the author of *Parent on Purpose—A Courageous Approach to Raising Children in a Complicated World*. She is a public speaker, content creator, and product maker helping parents raise their children with more joy and purpose. She lives with her husband and five children in Paradise Valley, Arizona. You can learn more about her work at [www.AmyCarney.com](http://www.AmyCarney.com)

## **Whole Family:** Who Messed Up the Most?

- At dinner (or other shared meal or family gathering) see who ‘messed up’ the worst this week!
- Depending on the ages of your kids, and the atmosphere, you can let it go with laughter and sharing, or you can continue with reflecting on what each person learned from their experience.

## **Parents:** Parent Mission Statement

- Sit down independently (if you are a 2 parent household) and list out all the things you hope for your child(ren) as they go out on their own. This is not about specific skills (cooking, cleaning etc.), but about broader capabilities. ‘Competency at Basic Life Skills’ could be part of the list, for example. Take some time with this list.
- Put your list aside for a day or two, then come back to it again. Reread it and add anything else you have thought of. Do not remove anything.
- After another day or two, share your lists with each other. Reflect on the similarities and differences of your lists and come up with a combined list.
- This is for you, as parents. To refer to, reflect on, and to provide a foundation and compass when those tough decisions hit.
- This list should reflect the ‘Family Five’ values that you have all determined are core to your family.



# RAISING FUTURE LEADERS

## Amy Alamar



Dr. Amy Alamar has worked in the field of education as a teacher, teacher educator, researcher, parent educator, and education reformer for over fifteen years. In late 2014, her first book was published, *Parenting for the Genius: Developing Confidence in Your Parenting through Reflective Practice* (For the Genius Press). The book is a comprehensive guide to becoming the most thoughtful and confident parent possible, with anecdotes and details relating to the guidance and support of children in specific age ranges throughout their formative years. In 2016, Dr. Alamar was an invited guest of Michelle Obama at the White House for a conversation about kids' health. Dr. Alamar was the host of *Parenting from the Trenches* on Yellowbrick.me and is a contributing author to the Disney parenting website, Babble and Psychology Blog, Hey Sigmund.

### **Whole Family:** Board Games/Cards

- Tried and True - Family game night/day is a fantastic way to connect, laugh, argue, and build memories.
- Get a new game or pull out an old favorite that you haven't played in awhile, such as Life, Monopoly, or Aggravation!
- Scattergories has long been a favorite in our house because you have to interact, you can play for as short or as long as you like, and it has led to some hilarious conversations! There have also been some heated debates!

### **Parents:** Being Present

- One of the best ways to have daily conversations is to simply make yourself available when your kids are around.
- Consider each of your children, what time of day are they the most talkative? The least talkative or moody?
- Make it your goal to be present at least 2 times a week during your child's 'Talk Time' or 'Transparency Time' as I call it. This is the best time to ask - how are you? How did the test go? How is your friend doing?



# RAISING FUTURE LEADERS

## Terence Houlihan



Terence Houlihan, M.S. Ed., CRS, has been an educator since 1995, working in high schools and higher education institutions in the NYC metro area. He is currently teaching evening classes for the graduate program in organizational leadership and school counseling at the City University of NY, Lehman College, where he was awarded LUTE Instructor of the Year for 2019. Terence has presented to audiences across the United States and other countries on strengthening relationships and brain-based interventions in the classroom, family room and the boardroom....and he's the parent of an adult who made it through his teen years.

### **Whole Family:** Driving Field Trip or Regular Field Trip

- During this time of caution and even lockdown, it is important to find ways to have fun, and reconnect with one another on a different level.
- Have everyone write down on a piece of paper 3 places that are within ( ) hours of where you live that you have always wanted to visit. They should be outside, or accessible at this time.
- If you have a whiteboard, write all the locations on the board.
- Plan field trips to as many of those locations as you can. They can even be 'driving field trips' if it is too cold or the weather is crummy. Plan a new, cheesy car game, have snacks, play a genre of music you don't normally listen to, have a contest who can take the best picture while driving! HAVE FUN!!

### **Parents:** Seeing The Best In Our Kids

- We love our children and want the best for them.
- Sometimes it is easy to lose sight of them as their own person, though, with talents, dreams, fears, and confusion.
- Take some time to make a list of all the positive traits you see in your child. Make sure to walk away from the list several times and then come back to it. Do this over the period of a week.
- Choose some of these traits and share them with your child. You can talk to them, write to them, or express it creatively in a wall hanging or other manner. (Etsy is FULL of really creative people!) Let them know that you SEE them for the amazing, talented, beautiful person they ARE - not who you expect them to be, or will become in the future.



# RAISING FUTURE LEADERS

## Shane Benson



Shane Benson is Senior Vice President, Field Operations – Regions for Chick-fil-A, Inc. In this role, he continues to advance and imagine new ways to support Operators across six regions. Before stepping into this new role this year, he served as Vice President of Operator Support, Organizational Planning and Project Management and Vice President of the Customer Experience team, where he was responsible for the Hospitality and Service Design, Voice of the Customer, Digital Experience and Voice of the Operator. Shane also led the Field Marketing department for four years serving Operators before becoming Director of Field Operations for the Atlantic Region.

### **Whole Family:** Families That Learn and Serve Together

- Start a conversation around what you can all learn to do, or learn about, as a family.
- It can be some new board games or playing frisbee golf. Maybe there is a place you have all wanted to visit - make a plan on how you can learn about it, and how you can make it there together.
- Mission Trips (when you feel it is safe to do this!) are incredible ways to grow as a family and connect with each other.
- You could learn about the homeless situation or other need in your area and find ways to contribute. Make sure the whole family has input and participates in the planning!

### **Parents:** Intentional Skill Building

- What key areas do you see that your child needs to learn good life skills? Maybe it is how to greet someone or how not to look down when speaking with others. Maybe it is how to care for a car or how to wash their laundry.
- Make a list - you can keep adding to it! :) Choose one item off that list and focus on that skill until your child is proficient.
- Resist the urge to put a time frame on it! Notice I did not suggest ‘one per week’. Once your child is close to proficient, you can then add in another skill.



# RAISING FUTURE LEADERS

## Jessica Parnell



Author of the series *Unlocking Your Child's Genius* and the former editor of *Homeward* magazine, Jessica has a passion for kids and education. As CEO of Edovate Learning Corp., she enjoys working with a talented and intelligent team to drive innovation in education, provide educational products, training and support, and develop a personalized education model that works. Jessica also has a strong passion for understanding the neuroscience of the brain and holds education credentials including her BS & MA degrees as well as Certifications in Neuroleadership, Learning Disabilities, and Emotional Intelligence. Edovate Learning is the parent company to Bridgeway Academy, Curriculum Express, and Elephango.com.

### **Whole Family:** Personality Tests

- Have everyone (13 and older) take the 16 Personalities Test online. This is the free version of the Myers Briggs Personality Test.
- Have each person read theirs, then share it with the family. What do you agree with? What do you disagree with?
- Be sure to reinforce the positive traits with each person.
- Remember, this is just a tool! It cannot fully capture the complexity of you!

### **Parents:** An Individualized Plan

- What have you learned about yourself that will impact how you relate and connect with your child?
- What have you learned about your child that will impact how you relate and connect with your child?
- List what YOU think your child's interests are.
- Ask your child to list what they are interested in learning about, becoming, or doing.
- Go on Elephango together (be sure to use the Link in your daily email for a free subscription to the site!) and see what is available for your child to explore based on those interests!



# RAISING FUTURE LEADERS

## Tracey Lynn Russell



Tracey Lynn Russell is a story-inspired speaker, award winning writer, and host of the popular podcast *The Heart of the Story with Tracey Lynn Russell*, a show that inspires women to discover their story, determine their passion and direct their influence. Tracey's passion for powerful stories began with her own story of how God transformed her life through marriage, divorce, and remarriage to her husband Mark, who came to Christ during their separation. Tracey now helps women discover their stories as the creator of *The Art of My Story™* online workshop, a unique and interactive program for women.

### **Whole Family:** Progressive Storytelling

- This is a fantastic way to connect with your family and have some great laughs! It can also lead to some deep conversations and it develops imagination and storytelling.
- This works best with younger kids and siblings. If you only have teens it is a little more hit or miss if they will engage with this, but play the goofy parent card and give it a try!
- Gather around a bonfire, campfire, or indoor pretend 'bonfire'! Get out the sleeping bags, the s'mores, hot chocolate and make a pretend campfire! I would do this during the long Chicago winters when we were all going a bit stir crazy!
- One person starts with a sentence to begin the 'Story'. You can say that the first person gets to say the 'Title' or they can simply say the first line of the story and you can all discuss what the title of your story should be after it ends!
- After the first person states their sentence (or Title), the next person around the circle adds their sentence, and so on!
- TIP - Talk about going 'clockwise' or 'counterclockwise'! That is a concept that is lost on kids in this digital age!
- You can set whatever parameters you would like - Everyone gets to add 3 sentences, we'll go around the circle clockwise etc. HAVE FUN!!!

### **Parents:** Stories Not Lectures

- Take some time to make a list of situations in your life that have been transforming. Keep this list somewhere that you can continue to add to it.
- Those moments can be 'small' and seem insignificant, but when you take the time to think back on your life, you will start to see the impact those moments have had.
- How have those moments transformed you? What did you learn from it?
- How can you use this to help your child through something, either now or in the future?
- Don't be afraid to be transparent and vulnerable. You DON'T have to be 'perfect', or know it all! That's a lot of pressure to put on your child - because they will think that THEY have to be perfect, too!
- You are meeting your child where they are, and showing them how they can come through it - maybe even better than you did!



# RAISING FUTURE LEADERS

## Peter Baker



Peter Baker is the Chief White House Correspondent for The New York Times and a political analyst for MSNBC. He has covered four presidents and currently writes about President Donald J. Trump and his administration. He previously covered President Barack Obama for The Times, which he joined in 2008, and Presidents Bill Clinton and George W. Bush for The Washington Post, where he worked for 20 years. While at The Post, he also served as Moscow Co-Bureau Chief chronicling the rise of Vladimir Putin and covered the opening months of the wars in Afghanistan and Iraq. He is the author or co-author of six books, including the New York Times bestseller *The Man Who Ran Washington: The Life and Times of James A. Baker III*, published in September 2020 with his wife Susan Glasser of The New Yorker.

### **Whole Family:** Fun ‘Debates’

- Emphasize that this is for fun, and to LEARN about another position. Choose a topic that is silly, someone has an interest in, or something that you want your kids to think about more deeply. It can be something like: Which is better, cupcakes or cookies? Solar or Wind alternative energy? Dogs or Cats?
- OR It can be something that you have been discussing within your family that there is some disagreement on.
- Take turns sharing with each other the merits of your ‘side’.
- Set basic rules: Each person has 2 minutes to share the merits of their side. Then each side has 2 minutes to counter the opposing view OR discuss further merits of their view.
- Discuss what was persuasive about each side, but also discuss things like - did they listen to each other’s positions? Were they respectful? Did they keep an open mind? Did one person persuade the other?
- If things went ‘badly’, discuss why and how it could be more productive in the future. Do you need to agree to disagree? Do you need to do more research, or take more time to think about the issue?

### **Whole Family:** Fact v. Opinion

- Parents, choose a topic that is important to you/your family, or one that you want to discuss with your kids. Find a variety of ‘news sources’ on that topic to share with your kids. Make sure to include sources that are considered ‘liberal’ and ‘conservative’, and even some ‘fringe’ news sources. Also include Wikipedia and discuss how anyone can go in and change what is on that site.
- Talk about how each news source ‘reported’ about the topic. Do they see a bias? Is it strongly biased? Are the ‘facts’ correct? Does the source try to make something seem like fact when it is merely an opinion?
- This also provides you with an opportunity to present your position on issues and why you have that opinion!

